

РАССМОТРЕНО
на заседании ШМО
руководитель ШМО
учителей иностранных языков

/О.Г.Исаева/
Протокол №1 от 30.08. 2024г.

СОГЛАСОВАНО
Заместитель директора по
учебной работе
МОАУ СОШ №11

/ Р. Ш.Деникаева/
Протокол МС от 30.08.2024г.№1

УТВЕРЖДАЮ
Директора МОАУ СОШ №11

/И.Г. Аллаяров/
Приказ №576 от 30.08.2024г.

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА

по учебному предмету

«Иностранный язык (английский)»

для обучающихся 9 класса

Составители:

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Пояснительная записка к входной комплексной контрольной работе

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Определить уровень остаточных знаний на начало учебного года. Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

3. Документы, определяющие содержание и параметры контрольной работы.

Входная комплексная контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подoliaко). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 25 заданий тестового характера, которые проверяют уровень владения лексико-грамматическими навыками по темам, изученным в 8 классе.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
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Входная комплексная контрольная работа
Variant 1

1. Choose the correct item.

- 1 Stop.....time playing computer games and do your homework!
A losing B missing C wasting
- 2 Jenny isn't here, she at her friend's house tonight.
A stays B is staying C will stay
- 3 When we were in Rome, we went on a guidedof the city.
A tour B excursion C expedition
- 4 Since Brian has always been interested in the stars and planets, it's no wonder he chose to study
A Astronomy B Engineering C Chemistry
- 5 Be careful! You.....into that car!
A will crash B are crashing C are going to crash
- 6 Little David has much taller since the last time I saw him.
A developed B increased C grown
- 7 This school... in the 1960s.
A was built B built C had built
- 8I use your phone, please?
A Should B Must C May
- 9 When we don't water flowers they.....
A will die B die C are dying
- 10 John usually has.....eggs and some orange juice for breakfast.
A scrambled B roast C grilled
- 11 Mark really needs to speak to you. He you every five minutes for the last two hours!
A 's been calling B 's calling C was calling
- 12 If you buy more than three books at this shop, they.....you a better price.
A are giving B would give C will give
- 13 The chicken is OK, but the rice is a little.
A raw B overcooked C rare
- 14 James had to.....schools because his family went to live in a different part of town.
A leave B move C change
- 15 After the huge earthquake, the small village was left.....ruins.
A on B in C by
- 16 You don't need a.....to get on the Internet.
A data B software C password
- 17 Can you repeat what you said....., please?
A clearer B most clearly C more clearly
- 18 I usually like eating out, but tonight I'd like... at home.
A eating B I eat C to eat
- 19 Stephen is very because he does weightlifting five times a week.
A plump B muscular C overweight
- 20 You get a taxi to the airport. I'll give you a lift if you want.
A mustn't B don't have to C can't

2. Read the text and write down if the sentences are true to the text or false (T/F):

Eating out in America

Eating out in America is an easy and common thing. There are eating places of every sort, informal and small or formal, expensive or inexpensive, and with the food of any country you might like. You choose depending on your purse and mood. If you are going to informal restaurant or café you don't have to make a reservation first. But if you are going to a respectable restaurant it's a good idea to reserve a table in advance, otherwise you may not get in. When you finally get your table you are given a menu by the waiter or waitress if it is a café. They give you a little time to look it over and then the person waiting on you comes back and takes your order. Typically you would order a salad; lettuce salad is often the only choice, a

main course, and a desert. When you are ready to leave you ask for the bill. Americans often pay with a credit card. After the waiter brings back the receipt you put a 15% on the tray in cash, as tips.

1. There aren't expensive or inexpensive eating places in America.
2. You choose depending on your purse and mood.
3. If you are going to informal restaurant or café you have to make a reservation first.
4. Americans never pay with a credit card.
5. Lettuce salad is often the only choice, a main course, and a desert.

Входная комплексная контрольная работа

Variant 2

- 1 James spends a lot of time on his computerwith his online friends.
A chatting B telling C texting
- 2 Why go shopping in the city centre when I can find everything I need at mymarket?
A native B foreign C local
- 3 The famous tennis player has announced that he will not be taking part in any more.....
A half-times B championships C tournaments
- 4 Cynthia pays 30 euros hour for guitar lessons.
A a B an C the
- 5Ted? Let me introduce you to him.
A Have you met B Have you been meeting C Do you meet
- 6 Since you lost Lilly's CD,you could do is apologise to her.
A the least B little C the less
- 7 When Nick's computer broke down it.....to a technician.
A had it taken B was taken C had taken
- 8 George..... abroad before, so he was very excited about his trip to Spain.
A had never travelled B was never travelling C had never been travelling
- 9 I asked Joe about the broken window, but he just.....his shoulders and said nothing.
A clenched B shrugged C tapped
- 10 The hotel was nearly buried in snow when a(n)hit the small skiing resort.
A tornado B flood C avalanche
- 11 I'll send you the email as soon as I'm able toto the Internet.
A connect B download C install
- 12 Lisa asked her brother her computer without asking her first.
A don't use B not to use C to not use
- 13 Are you sure you feel to come on the picnic with us?
A enough well B too well C well enough
- 14 I think your.....shirt will go perfectly with your new jeans.
A striped cotton blue B cotton blue striped C blue striped cotton
- 15 The show.....at 8:00, so we have plenty of time to get to the theatre.
A starts B is starting C has started
- 16 Can you please stop playing that terrible song over and over again? It's....me crazy!
A taking B flying C driving
- 17 you hurry up and get ready, we'll be really late.
A If B Unless C When
- 18 Marshall.....be less selfish and start caring about other people besides himself.
A should B needs C ought
- 19 They have decided to rebuild the old town library which.....during the earthquake.
A drowned B collapsed C cracked
- 20 Do you like the salad? It's made..... fresh vegetables from our garden.
A by B of C with

2. Read the text and write down if the sentences are true to the text or false (T/F):

William Shakespeare

On April 23, 1564 William Shakespeare was born in Stratford-upon-Avon. His mother was the daughter of a farmer. His father was a glove-maker. William attended a grammar school in Stratford and had quite a good education. There he learned to love reading.

While he was a teenager, he married a woman some years older than himself. He had three children: the eldest is the daughter and then twins – a son and another girl. In 1587 William went to work in London leaving his family at home. Some people say that the reason was his love of poetry and theatre.

In London Shakespeare began to write plays and become an important member of a well-known acting company. Most of his plays were performed in the new Globe Theatre built on the bank of the river Thames. In 1613 he stopped writing and went to live in Stratford when he died in 1616. His plays are well-known and still acted not only in England but in the whole world.

1. William Shakespeare was born in Stratford-upon-Avon in 1564.
2. His mother was the daughter of a lawyer.
3. While he was a teenager, he married a woman some years older than himself.
4. Shakespeare began to write plays in Paris.
5. He died in 1616.

Ключи к входной комплексной контрольной работе

Variant 1

1. C
2. B
3. A
4. A
5. C
6. C
7. A
8. C
9. B
- 10.A
- 11.A
- 12.C
- 13.B
- 14.C
- 15.B
- 16.C
- 17.C
- 18.C
- 19.B
- 20.B

- 2.
- 1.F
- 2.T
- 3 F
- 4 F
- 5 T

Variant 2

1. A
2. C
3. C
4. B
5. A
6. A
7. B
8. A
9. B
10. C
11. A
12. B
13. C
14. C
15. A
16. C
17. B
18. A
19. B
20. C

- 2.
- 1.T
- 2.F
- 3.T
- 4.F
- 5.T

**Пояснительная записка к контрольной работе по теме
"Внешность и характер человека (литературного персонажа)"**

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

3. Документы, определяющие содержание и параметры контрольной работы.

Входная комплексная контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 30 заданий, которые проверяют уровень владения лексико-грамматическими навыками по изученным темам.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

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Контроль по теме "Внешность и характер человека (литературного персонажа)"

Variant I

Vocabulary

Task A. Fill in the missing word.

total first aid kit experience sprained bruised face bump survived
cast sling map rucksack

1. David carries most of his camping supplies in his
2. I don't think we're going in the right direction, according to thewe should be heading south.
3. Your ankle looks swollen, are you sure you haven'tit?
4. It was amiracle that Liz recovered from her spinal injury, as she was not expected to ever walk again.
5. Jack has aon his leg because he broke it skateboarding.
6. Everyone should have ain their homes, as small injuries or accidents can happen at any time.
7. Helen Keller not only managed toher own challenges, but she also helped and inspired many other people with disabilities.
8. John's eye was badlywhen he was accidentally hit by the ball during baseball practice.
9. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.

Task B. Choose the correct item.

1. Tim climbed up the tree and *recovered* / *rescued* the kitten.
2. Experts say that *ointment* / *sunscreen* should be used daily if we are out in the sun longer than 10 minutes.
3. Why is Alice wearing a(n) *sling* / *ice – pack* on her arm? Did she break it?
4. Sarah found a(n) *harmed* / *injured* bird and took it to the vet.
5. He decided to go surfing *instead of* / *besides* rock climbing.

Grammar

Task C. Rewrite the sentences into Reported speech.

1. "Have you ever travelled to a foreign country?" Joan asked Sam.
2. "Don't be late for dinner," mum told me.
3. "We can't go whitewater rafting this weekend," James and Lilly said.
4. "Andrew took up trekking three years ago," Liz said.
5. "Mark will begin kitesurfing lessons in summer," Lee said.
6. "The children are going on a roller coaster ride tomorrow," Sandy told me.

Task D. Choose the correct item.

1. Can you tell James that there's *someone* / *anyone* on the phone for him?
2. *Everyone* / *Someone* in the trekking club loves extreme sports.
3. Researchers come from *everywhere* / *nowhere* to explore Antarctica.
4. There is *something* / *nothing* wrong with your wrist, it's not even swollen.
5. Helping out at the animal shelter is so easy that *anyone* / *no one* can do it.

Task E. Fill in the appropriate question tag.

1. Mike likes extreme sports,?
2. Henry has never been kitesurfing,?
3. It was an inspiring story,?
4. A compass always points to the north,?
5. Let's apply for the volunteer position,?

**Контроль по теме "Внешность и характер человека (литературного персонажа)"
Variant II**

Vocabulary

Task A. Fill in the missing word.

total first aid kit experience sprained bruised face bump survived
cast sling map rucksack

1. Your ankle looks swollen, are you sure you haven'tit?
2. David carries most of his camping supplies in his
3. Jack has aon his leg because he broke it skateboarding.
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8. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.
9. Everyone should have ain their homes, as small injuries or accidents can happen at any time.

Task B. Choose the correct item.

1. Experts say that *ointment* / *sunscreen* should be used daily if we are out in the sun longer than 10 minutes.
2. Tim climbed up the tree and *recovered* / *rescued* the kitten.
3. He decided to go surfing *instead of* / *besides* rock climbing.
4. Sarah found a(n) *harmed* / *injured* bird and took it to the vet.
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Grammar

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**Ключи к контрольной работе по теме "Внешность и характер человека
(литературного персонажа)"**

Test 8

Variant I

Task A

1. rucksack
2. map
3. sprained
4. total
5. bump
6. first aid kit
7. face
8. bruised
9. survived

Task B

1. rescued
2. sunscreen
3. sling
4. injured
5. instead of

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
2. Mum told me not to be late for dinner.
3. James and Lilly said that they couldn't go whitewater rafting that weekend.
4. Liz said that Andrew had taken up trekking three years ago before.
5. Lee said that Mark would begin kitesurfing lessons in summer.
6. Sandy told me that the children were going on a roller coaster ride the next day.

Task D

1. someone
2. everyone
3. everywhere
4. nothing
5. anyone

Task E

1. doesn't he
2. has he
3. wasn't it
4. doesn't it
5. shall we

Variant I

Task A

1. sprained
2. rucksack
3. bump
4. face
5. bruised
6. first aid kit
7. total
8. survived
9. first aid kit

Task B

1. sunscreen
2. rescued
3. instead of
4. injured
5. sling

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
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Task D

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Task E

1. doesn't he
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Пояснительная записка к контрольной работе по теме

" Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка"

1. Пояснительная записка

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Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

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На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 38 заданий, которые проверяют уровень владения лексико-грамматическими навыками по изученным темам.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

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«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

Контроль по теме " Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка"

Variant I

Vocabulary

Task A. Fill in:

artistic still portray stunts remain private
set miniature plots

1. No one knows the authors name, as he chooses toanonymous.
2. John absolutely loves adventure films which arein medieval times.
3. The children had to sit perfectlywhile the photographer was taking their picture.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. The artistssculptures are so small that they fit on the top of a pinhead.
6. Most of his paintingsscenes from the town where he grew up.
7. You can't draw graffiti on that man's house, itsproperty.
8. Children often express theircreativity through finger painting and drawing.
9. Dave loves crime novels because they always have interesting and mysterious

Task B. Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. Rick lovesfilms, as they are full of excitement and adventure scene.
2. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
3. Steve made a fantastic replica of an ancient ship inclass.
4. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
5. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.
6. Claire made a beautiful clay vase on thewe gave her for her birthday.

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(*talented*) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(*famous*)?
3. Sue has been practicing a lot, so her artwork is getting(*good*) and(*good*) all the time.
4. That's the(*bad*) film I've ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts(*accurately*) than I do because he pays attention to every little detail.
6. The(*much*) Ann practiced, the(*easy*) it became for her to paint portraits.

7. The authors book is quite good, but it's not as(*interesting*) as his last novel.

8. Willard Wigan's sculptures are the(*tiny*) works of art in the world.

Task D. Complete the sentences with verbs formed using the prefixes *re-*, *dis-*, *mis-*, *under-*, *over-*

1. My parents usually about which film to go and see. (*agree*)

2. They us in the restaurant but they gave us some money back. (*charge*)

3. The foreigners are difficult to understand because they many Russian words. (*pronounce*)

4. You should your composition because you made many mistakes. (*write*)

5. We were sorry to realise that we in the shop. (*pay*)

Task E. Fill in the gaps with the correct preposition:

of to with in for

1. She is popular fans of art cinema.

2. This director is famous his comedies.

3. Byron is one of the best poet all time.

4. The paintings add value the house.

5. Who stars *Pirates of the Caribbean*?

Task F. Fill in the gaps with the correct particle: *away, into, out of, over, through*

1. We ran potatoes. – I'll go and buy some.

2. I think we should run this scene one more time.

3. The driver nearly ran a dog when it jumped in front of his car.

4. Angela ran her best friend at auction.

5. John ran from home when he was ten years old.

Контроль по теме " Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка"

Variant II

Vocabulary

Task A. Fill in:

artistic still portray stunts remain private
set miniature plots

1. The children had to sit perfectlywhile the photographer was taking their picture.
2. The artistssculptures are so small that they fit on the top of a pinhead.
3. Most of his paintingsscenes from the town where he grew up.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. You can't draw graffiti on that man's house, itsproperty.
6. No one knows the authors name, as he chooses toanonymous.
7. Children often express theircreativity through finger painting and drawing.
8. John absolutely loves adventure films which arein medieval times.
9. Dave loves crime novels because they always have interesting and mysterious

Task B. Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
2. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
3. Rick lovesfilms, as they are full of excitement and adventure scene.
4. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.
5. Claire made a beautiful clay vase on thewe gave her for her birthday.
6. Steve made a fantastic replica of an ancient ship inclass.

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(*talented*) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(*famous*)?
3. Sue has been practicing a lot, so her artwork is getting(*good*) and(*good*) all the time.
4. That's the(*bad*) film I've ever seen, the characters were shallow and the ending was dull and predictable.
5. Peter sculpts(*accurately*) than I do because he pays attention to every little detail.
6. The(*much*) Ann practiced, the(*easy*) it became for her to paint portraits.

7. The authors book is quite good, but it's not as(*interesting*) as his last novel.

8. Willard Wigan's sculptures are the(*tiny*) works of art in the world.

Task C. Complete the sentences with verbs formed using the prefixes *re-*, *dis-*, *mis-*, *under-*, *over-*

1. The foreigners are difficult to understand because they many Russian words.(*pronounce*)

2. We were sorry to realise that we in the shop. (*pay*)

3. My parents usually about which film to go and see. (*agree*)

4. You should your composition because you made many mistakes. (*write*)

5. They us in the restaurant but they gave us some money back.(*charge*)

Task D. Fill in the gaps with the correct preposition: *of*, *to*, *with*, *in*, *for*.

1. She is popular fans of art cinema.

2. This director is famous his comedies.

3. Byron is one of the best poet all time.

4. The paintings add value the house.

5. Who stars *Pirates of the Caribbean*?

Task E. Fill in the gaps with the correct particle: *away*, *into*, *out of*, *over*, *through*.

1. We ran potatoes. – I'll go and buy some.

2. I think we should run this scene one more time.

3. The driver nearly ran a dog when it jumped in front of his car.

4. Angela ran her best friend at auction.

5. John ran from home when he was ten years old.

Ключи к контрольной работе по теме " Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры). Роль книги в жизни подростка"

Variant I

Task A

1. remain
2. set
3. still
4. stunts
5. miniature
6. portray
7. private
8. artistic
9. plots

Task B

1. action – packed
2. all – star
3. model making
4. special effects
5. box office
6. potter’s wheel

Task C

1. most talented
2. most famous
3. better, better
4. worst
5. more accurately
6. more, easier
7. interesting
8. tiniest

Task D

1. with
2. for
3. of
4. to
5. in

Task E

1. out of
2. through
3. over
4. into
5. away

Variant II

Task A

1. still
2. miniature
3. portray
4. stunts
5. private
6. remain
7. artistic
8. set
9. plots

Task B

1. all – star
2. special effects
3. action – packed
4. box office
5. potter’s wheel
6. model making

Task C

1. most talented
2. most famous
3. better, better
4. worst
5. more accurately
6. more, easier
7. interesting
8. tiniest

Task D

1. with
2. for
3. of
4. to
5. in

Task E

1. out of
2. through
3. over
4. into
5. away

**Пояснительная записка к контрольной работе по теме
«Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание.
Посещение врача»**

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 36 вопросов, включая в себя 6 заданий, направленных на повторение лексических и грамматических навыков по пройденному модулю. Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

**Контроль по теме «Здоровый образ жизни: режим труда и отдыха,
фитнес, сбалансированное питание. Посещение врача»**

Variant I

Vocabulary

Task A. Fill in the missing word:

burn chewing beat irrational screamed
teased sip eating home-made cut starving shaking

1. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
2. I lovebread! It so much better than what we buy at the bakery.
3. A phobia is a(n)fear of something which cannot really hurt you.
4. Rick hasn't eaten anything all day, I'm sure he's!
5. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
6. If you want to lose weight, you shoulddown on sweets and exercise more.
7. The best way tocalories is to exercise and drink plenty of water.
8. Dave was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.
12. Fred eating so fast that it looks like he's not evenhis food!

Task B. Choose the correct item.

1. Are you sure Phillip *joined* / *took up* mountain climbing? I thought he was scared of heights.
2. Ann is thinking about *putting on* / *going on* a diet, as she wants to lose some weight.
3. Jane tries to avoid *desserts* / *snacks* such as crisps and biscuits, as they are unhealthy and only make her hungrier.
4. Fear is a basic *human* / *nervous* emotion which is often accompanied by panic or shock.
5. Carrots improve your eyesight, as they are *rich* / *full* in vitamins A and C.
6. Jim *leads* / *passes* such a busy life that he rarely finds time to work out at the gym.

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(*be*) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isnt watered, it(*not / grow*).

3. The cat(*not / scratch*) Harry if he hadn't tried to pull its tail.
4. Your headache will go away if you(*take*) some aspirin.
5. If I(*eat*) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(*discuss*) it with your doctor.
7. If George.....(*exercise*) regularly, he would be in better shape.
8. The operator.....(*connect*) you to the emergency service you want if you dial 999.

Task D. Choose the correct item.

1. Facing your phobias instead of avoiding them *might / ought* help you overcome your fears.
2. You *mustn't / don't have to* approach a wild animal, they can be very unpredictable.
3. You *needn't / can't* be an expert in karate to learn how to defend yourself.
4. If you don't know the correct answer in a test, use your intuition, it *may / needs* help you.
5. If someone tries to snatch your bag, you *shouldn't / don't have* put up a fight, just run away.

Every day English

Task E. Choose the correct response.

- | | |
|---|---|
| 1. Emergency Services. Which service do you require? | A. Just a moment, please. |
| 2. Can I speak to a police officer, please? | B. Fire Service, please. |
| 3. What is the nature of the emergency? | C. No, sorry. You've got the wrong number. |
| 4. Ambulance service? My brother's fallen down the stairs. He's hurt. | D. There is a person stuck in the lift. |
| 5. Is that 999, Emergency Services? | E. Help is on the way. Please stay on the line. |

Контроль по теме «Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача»

Variant II

Vocabulary

Task A. Fill in the missing word:

burn *chewing* *beat* *irrational* *screamed*
teased *sip* *eating* *home-made* *cut* *starving* *shaking*

1. John hasn't eaten anything all day, I'm sure he's
2. Hugh eating so fast that it looks like he's not evenhis food!
3. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
4. I lovebread! It so much better than what we buy at the bakery.
5. If you want to lose weight, you shoulddown on sweets and exercise more.
6. The best way tocalories is to exercise and drink plenty of water.
7. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
8. Peter was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. A phobia is a(n)fear of something which cannot really hurt you.
12. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.

Task B. Choose the correct item.

1. Pamela tries to avoid *desserts* / *snacks* such as crisps and biscuits, as they are unhealthy and only make her hungrier.
2. Are you sure Phillip *joined* / *took up* mountain climbing? I thought he was scared of heights.
3. Fear is a basic *human* / *nervous* emotion which is often accompanied by panic or shock.
4. Carrots improve your eyesight, as they are *rich* / *full* in vitamins A and C.
5. Nick *leads* / *passes* such a busy life that he rarely finds time to work out at the gym.
6. Beth is thinking about *putting on* / *going on* a diet, as she wants to lose some weight.

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(*be*) you, I would be very careful, There are poisonous snakes in this area.
2. If grass isnt watered, it(*not / grow*).
3. The cat(*not / scratch*) Harry if he hadnt tried to pull its tail.

4. Your headache will go away if you(*take*) some aspirin.
5. If I(*eat*) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(*discuss*) it with your doctor.
7. If George.....(*exercise*) regularly, he would be in better shape.
8. The operator.....(*connect*) you to the emergency service you want if you dial 999.

Task D. Choose the correct item.

1. Facing your phobias instead of avoiding them *might* / *ought* help you overcome your fears.
2. You *mustn't* / *don't have to* approach a wild animal, they can be very unpredictable.
3. You *needn't* / *can't* be an expert in karate to learn how to defend yourself.
4. If you don't know the correct answer in a test, use your intuition, it *may* / *needs* help you.
5. If someone tries to snatch your bag, you *shouldn't* / *don't have* put up a fight, just run away.

Every day English

Task E. Choose the correct response.

- | | |
|---|---|
| 1. Emergency Services. Which service do you require? | A. Just a moment, please. |
| 2. Can I speak to a police officer, please? | B. Fire Service, please. |
| 3. What is the nature of the emergency? | C. No, sorry. You've got the wrong number. |
| 4. Ambulance service? My brother's fallen down the stairs. He's hurt. | D. There is a person stuck in the lift. |
| 5. Is that 999, Emergency Services? | E. Help is on the way. Please stay on the line. |

Ключи к контрольной работе по теме «Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача»

Variant I

Task A

1. sip
2. home – made
3. irrational
4. starving
5. teased
6. cut
7. burn
8. shaking
9. beat
10. eating
11. screamed
12. chewing

Task B

1. took up
2. going on
3. snacks
4. human
5. rich
6. leads

Task C

1. were
2. doesn't grow
3. wouldn't have scratched
4. take
5. had eaten
6. discuss
7. exercised
8. will connect

Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

Variant I

Task A

1. starving
2. chewing
3. teased
4. home – made
5. cut
6. burn
7. sip
8. shaking
9. beat
10. eating
11. irrational
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Task B

1. snacks
2. took up
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6. discuss
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Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

Пояснительная записка к контрольной работе по теме «Покупки: одежда, обувь и продукты питания. Карманные деньги. Молодёжная мода»

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Определить уровень владения лексикой и грамматикой по данной теме, понимания прочитанного текста.

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 30 вопросов, включая в себя 4 задания: 1,2-работа с текстом, 3-4 –грамматические и лексические задания, Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

**Контроль по теме «Покупки: одежда, обувь и продукты питания.
Карманные деньги. Молодёжная мода»**

Раздел 2. (задания по чтению)

B3

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. COMBINE ENTERTAINMENT AND SHOPPING
 2. MONEY IS NOT A PROBLEM
 3. SHOPPING AND SERVICES
 4. FASHION FOR KIDS
 5. BRITAIN'S SPECIAL OFFER
 6. BEST WAYS OF SHOPPING
 7. ART IN SHOPPING
 8. ECO SHOPPING
-
- A. One of London's most high-profile eco shops, [Eco Age](#) was set up by siblings Nicola and Livia Giuggioli (Colin Firth's wife). The shop in Chiswick stocks 1700 eco-friendly, fairly traded, recyclable and durable products including gifts, gadgets, fashion and furniture...
 - B. Department stores are a London speciality. From Harrods to Harvey Nichols, Selfridges to Liberty, they are located across the city, stocking everything from footwear to furnishing and clothes to caviar. Most London department stores also have cafés, restaurants or bars – perfect when you need to recharge your batteries after an extended shopping session. Some even offer you the chance to unwind with a luxurious spa or beauty treatment. You'll also find extensive cosmetics departments as well as bridal wear in the majority of larger stores.
 - C. Theatre De La Mode is a dynamic fusion of paper sculpture and fashion. Theatre de la Mode has collaborated with paper sculptor Andrew MacGregor to create an exhibition of sculpture, dedicated to the jacket. Later in the week, Melanie Porter's pop-up store will showcase the designer's stunning new collection of unique, contemporary designed chairs. Sourcing chairs from across the UK at auctions and markets, Porter transforms these pieces of forgotten furniture into beautiful works of art. Porter undertakes everything from the restoration stage to the individual upholstery, producing a one-of-a-kind piece to treasure.
 - D. There are many London food markets selling specialist and organic foodstuffs. So whether you're searching for unusual ingredients, or just fancy treating yourself to some home-made delicacies, take a look at some of London's best food markets. For example, the award-winning *Borough Market* is one of the largest food markets in the city, spreading under the railway arches at London Bridge. It's a gourmet's paradise, offering top quality produce and artisan foods from all over Britain and the continent.
 - E. If you want your toddler to look as stylish as Suri Cruise and the Beckham boys, head to Selfridges where you can pick up your favourite designer clothes in miniature. *Juicy Couture*, *Diesel*, *Ralph Lauren* and *Calvin Klein* are just some of the top name brands available for little people in the famous Oxford Street store.
 - F. Whether you're looking to shop, dine, stroll, be entertained or experience some unique heritage, there's plenty of things to do in London's [Covent Garden](#). At the heart of Covent Garden is the market with its quirky craft stalls, boutiques and restaurants. The central piazza has a thriving café culture and is buzzing with outlandish street entertainers and fun events all day, every day.
 - G. London is a great place to shop for the latest fashions, even if you're on a budget. London's high streets are packed with fantastic shops where you can bag a cheap bargain. And if you're after cut-price designer labels, London's regular sales are well worth a visit. This low-budget brand is

massively popular with dedicated followers of fashion. In terms of quality, you get what you pay for but it's perfect for bargain fashion that you're only planning to wear a couple of times. You'll often find designer-inspired pieces appearing on the rails just weeks after their catwalk debut. Stock changes constantly, so if you see something you like, snap it up!

Тексты	A	B	C	D	E	F	G
Заголовки							

A7–A14

Прочитайте текст. Определите, какие из приведённых утверждений A7–A14 соответствуют содержанию текста (1–True), какие не соответствуют (2–False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3–Not stated).

Interviewing Pilotto

Pilotto and his design partner Christopher De Vos have their own studio, with scrupulously ordered mood boards of digital computer-aided designs, and wide, high tables with samples spread across them.

It's a far away from the Vyner Street cupboard room where I met them five years ago, when they represented a young label singled out by Time Out as one to watch for spring/summer 2007. Back then, half-Austrian, half-Italian Pilotto and half-Belgian, half-Peruvian De Vos had just secured a first buyer for their exquisitely printed collection – *Seven*, an adventurous boutique in New York. Now, the brand has more than 30 buyers including [Liberty](#), [Harvey Nichols](#) and Colette in Paris, and counts Samantha Cameron and Michelle Obama as fans.

How have you made the transition from the tiny label of five years ago to the global brand you're managing today?

Peter Pilotto: 'A lot of that is thanks to the Centre for Fashion Enterprise which supports and incubates young fashion businesses. It gave us security – two years not to worry about rent. It gave us a studio, the use of the sewing machines and facilities. And, very importantly, it also gave us a lot of advice about accounting. As a young designer, you don't consider the fact that if you sell a lot in a season, that can be the riskiest moment. It can mess you up in January when you have to pay your manufacturers but you haven't delivered to clients yet. It can all be over if you don't manage the moment right – that's what the CFE is there for. Young designers just think: Great, I sold a lot. And not: 'I'm going to have to pay people a lot of money before anyone pays me.'

You've always shown in London. Do you feel under pressure to go to Paris and get access to a different kind of buyer and exposure?

CDV: 'No. Not any more. We get the buyers here. I think the buyers go to every fashion week and make up their minds while they travel. Then they like to make their orders in Paris at the end of it. Even the London stores do that.'

PP: 'We are happy in London – the support has been amazing. That's why London Fashion Week is so incredible – because all these young designers are able to show and start a business, which would be almost impossible in Paris financially. Here, because of the CFE it's easy. We've been through a struggle, but still, we're managing.'

Do you feel like there's a kind of uprising in British fashion at the moment?

Both: 'Totally!'

CDV: 'I think it's exciting that people are now staying in London, and keeping it strong. People seem to be coming back. Also, it's London Fashion Week, but a lot of us are from everywhere.'

Yes, I was going to ask about that. How did a label with a Belgian, Italian, Peruvian and Austrian background come to be seen as British?

PP: 'Because we're here – we're a London-based label. We started it here right after I graduated.'

CDV: 'We also manufacture a lot in London. Yes, it's expensive; the things we make here are the expensive, technical pieces. We used to manufacture everything here but now for some of the separates we're more careful of the cost.'

- A 7 Pilotto and Christopher have made a great career for a short time.
1) True 2) False 3) Not stated
- A 8 Pilotto and Christopher have the most famous clients in all countries in the world.
1) True 2) False 3) Not stated
- A 9 The designers are very thankful to the CFE for all they've done for them.
1) True 2) False 3) Not stated
- A 10 The designers appreciated the CFE business advice as the most important.
1) True 2) False 3) Not stated
- A 11 First the designers were under pressure away from London fashion market.
1) True 2) False 3) Not stated
- A 12 Pilotto and his partner think they could have started their business in Paris.
1) True 2) False 3) Not stated
- A 13 London is becoming one of the fashion capitals again.
1) True 2) False 3) Not stated
- A 14 The designers have a British brand as they manufacture everything in Britain.
1) True 2) False 3) Not stated

Раздел 3. (задания по грамматике и лексике)

B4–B12

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами. B4–B12 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует

B4	At Alfies Antique Market your gentle hunting often_____ with a genuinely rare piece of furniture. A rambling building of four floors, the indoor market	REWARD
B5	_____ some 75 clued-up sellers providing a various selections of jewellery, clothing, homeware and decorative items mainly from the _____ and twentieth	HOUSE
B6	centuries. You _____ a fine collection of industrial lighting at Stephen Lazarus on the first floor, good vintage ad posters at Dodo around the corner, and distinctive furniture at Decoratum in the basement.	NINETEEN
B7	Prices may be a little high if you _____ to a casual browse in Spitalfields, but you can't beat the place for _____ dedication to unusual and authentic antiques.	FIND
B8	Another draw _____ a humble rooftop café. It _____ currently in the midst of changing hands for some time but due to reopen on April 3, and which has a seductive terrace that traps the sun and looks peacefully out over _____ chimney pots.	USE
B9		IT
B10/B11		BE/ BE
B12		LONDON

B13–B18

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B13–B18 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует

B13	Whether you want to pick up a delicious gift for a _____ or birthday present or are hoping to have something shipped to	HOST
B14	_____ friends or family far away, these New York City	DIRECT
B15	shops and restaurants have great options for gift _____, no matter what the season. If you send your friends and family a delicious taste of New York City for any occasion and they're	GIVE
B16	sure _____ by your gift.	IMPRESS
B17	For over 100 years, Barney Greengrass has been pleasing _____ on the Upper West Side with their delicious	DINE
B18	breakfast and delicatessen offerings. They'll ship _____ fish, caviar, matzo ball soup and more overnight to ensure it reaches you fresh.	SMOKE

**Ключи к контрольной работе по теме «Покупки: одежда, обувь и продукты питания.
Карманные деньги. Молодёжная мода»**

Задание В3

6 – extra

Тексты	A	B	C	D	E	F	G
Заголовки	8	3	7	5	4	1	2

Задание А7–А14

А7 – 1; А8 – 3; А9 – 1; А10 – 1; А11 – 1; А12 – 2; А13 – 1; А14 – 2.

Раздел 3

Задание В4–В12

В4 – is rewarded; В5 – houses; В6 – nineteenth; В7 – will find; В8 – are used; В9 – its; В10 – is; В11 – has been; В12 – London's.

Задания В13–В18

В13 – hostess; В14 – directly; В15 – giving; В16 – to be impressed; В17 – diners; В18 – smoked.

Пояснительная записка к контрольной работе по теме

«Школа, школьная жизнь, изучаемые предметы и отношение к ним.

Взаимоотношения в школе: проблемы и их решение. Переписка с иностранными сверстниками»

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Определить уровень владения лексическими и грамматическими навыками и пониманием прочитанного текста.

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 30 вопросов, включая в себя 4 задания: 1,2,3-работа с текстом, 4 –грамматические и лексические задания, Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

Контрольная работа по теме «Школа, школьная жизнь, изучаемые предметы и отношение к ним. Взаимоотношения в школе: проблемы и их решение. Переписка с иностранными сверстниками»

Exercise 1. Answer the question if it TRUE or FALSE.

Education is very important in our life. An educated person is one who knows a lot about many things. He always tries to learn, find out, discover more about the world around him. He gets knowledge at school, from books, magazines, from TV educational programs. The pupils can get deeper knowledge in different optional courses in different subjects and school offers these opportunities. They can deepen and improve their knowledge by attending different optional courses in different subjects.

The result of the educative process is the capacity for further education. Nowadays the students of secondary schools have opportunities to continue their education by entering gymnasiums, lyceums, colleges. But the road to learning is not easy. There is no royal road to learning. To be successful in studies one must work hard. It's for you to decide to learn and make progress or not to learn and lose your time.

The role of foreign languages is also increasing today. Thanks to the knowledge of foreign languages one can read books, magazines in the original, talk to foreigners, translate various technical articles. Moreover, joint ventures (совместное предприятия) which have recently appeared in our country need specialists with profound knowledge of foreign languages like English, German or French. To know foreign languages is absolutely necessary for every educated person, for good specialists.

1. An educated person is one who is talented.
2. An educated person is one who always tries to learn, find out more around the world around him.
3. The result of the educative process is the opportunity for further education.
4. Nowadays the students of secondary schools have opportunities to continue their education by entering gymnasiums, lyceums, colleges.
5. It's not necessary to work hard to be successful in studies.
6. Thanks to the knowledge of foreign languages people can read books in the original.
7. Foreign languages are necessary for personal education and being a good specialist.

Exercise 2. Match seven texts A— G with the appropriate titles. One of the titles is extra.

1. Education: the Way to the Top
2. From Agony to Love
3. Teaching to Learn
4. Learning That Never Stops
5. Things Worth Learning
6. The Right Word Can Bring Changes
7. What My Father Taught Me
8. The Power of Numbers

A. Education has the power to transform a person's life. I am the living example of this. When I was on the streets, I thought I was not good at anything but I wrote a poem, and it got published. I went back to school to learn. I have learned the benefit of research and reading, of debate and listening. One day soon a group of fresh-faced college students will call me professor.

B. Language has the capacity to change the world and the way we live in it. People are often afraid to call things by their direct names, use taboos not to notice dangerous tendencies. Freedom begins with naming things. This has to happen in spite of political climates, careers being won or lost, and the fear of being criticized. After Helen Caldicott used the word 'nuclear arms race' an anti-nuclear movement appeared.

C. I never wanted to be a teacher. Yet years later, I find myself teaching high school English. I consider my job to be one of the most important aspects of my life, still I do not teach for the love of teaching. I am a teacher because I love to learn, and I have come to realize that the best way to learn is to teach.

D. One day my sister and I got one and the same homework. My sister finished the task in 2 minutes and went off to play. But I could not do it, so I went into my sister's room and quickly copied her work. But there was one small problem: my father caught me. He didn't punish me, but explained that cheating makes people feel helpless. And then I was left feeling guilty for cheating.

E. Lifelong learning does not mean spending all my time reading. It is equally important to get the habit of asking such questions as 'what don't I know this topic, or subject?', 'what can I learn from this moment or person?', and 'what more do I need to learn?' regardless of where I am, who I am talking to, or what I am doing.

F. Math has always been something that I am good at. Mathematics attracts me because of its stability. It has logic; it is dependable and never changes. There might be some additions to the area of mathematics, but once mathematics is created, it is set in stone. We would not be able to check emails or play videogames without the computer solving complex algorithms.

G. When my high school English teacher asked us to read Shakespeare, I thought it was boring and too difficult. I agonized over the syntax — I had never read anything like this. But now I am a Shakespeare professor, and enjoy teaching Hamlet every semester. Each time I re-read the play, I find and learn something new for myself.

Exercise 3. Match the words

1 private school	A возможность
2 grammar school	B сдавать экзамен
3 compulsory	C вступительный экзамен
4 entrance exam	D начальная школа
5 nursery school	E обязательный
6 opportunity	F детское дошкольное учреждение
7 pass the exam	G классическая школа
8 prepare for the exam	H готовиться к экзамену
9 fail the exam	I факультативный
10 primary school	J частная школа
11 secondary school	K не сдать экзамен
12 optional	L средняя школа

Exercise 4. USE OF ENGLISH (GRAMMAR/VOCABULARY)

SI. Tory, a girl from Canada, is talking about the options she and her friends have after school. For questions 1-10, read the text below. Use the words given in capitals in the box to form new words that fit in the same numbered gap in the text. There is an example at the beginning (0).

This year I have to make an important (0) *decision*: what to do next. (0) DECIDE
 Our school gives us excellent (1)_____ to find out what is better for us to do in the (1) OPPORTUNE
 future. There are a lot of (2)_____ subjects that help us to understand it and (2) OPTION
 express our (3)_____. When compulsory education is over students can either (3) PERSONAL
 enter a(4)_____ institute or try to find a job. But if you don't want to meet with (5)
 (5) DIFFICULT
 while trying to find a job, our teachers advise us to get (6)_____ training (6) VOCATION
 first. Our school gives us a lot of (7)_____ about the professions that our (7) INFORM
 community needs. But I
 think that the best choice is to get (8)_____ education. There are no (9)
 (8) HIGH
 examinations to universities but studying there needs very careful (10)_____ I try to (9) ENTER
 study my best in order to get a place there. (10) PREPARE

Ключи к контрольной работе по теме «Школа, школьная жизнь, изучаемые предметы и отношение к ним. Взаимоотношения в школе: проблемы и их решение. Переписка с иностранными сверстниками»

1. 1.F
2.T
3.F
4.T
5. F
6.T
7.F

2. A-1. B-6, C-3, D-7, E-4,F-8,G-2.

3. 1-J, 2-G, 3-E, 4-C, 5-F, 6-A, 7-B, 8-H, 9-K, 10-D, 11-L, 12-I

4.

1.Opportunities, 2. Optional, 3. Personalities, 4. Technical, 5. Difficulties, 6. Vocational, 7. Information, 8. Higher, 9. Entrance, 10. preparation

**Пояснительная записка к контрольной работе по теме
«Виды отдыха в различное время года. Путешествия по России и иностранным странам.
Транспорт»**

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

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2. Назначение контрольной работы

Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 45 вопросов, включая в себя 5 заданий: они направлены на повторение грамматических и лексических заданий, а также проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ обучающиеся получают 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

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Контрольная работа по теме «Виды отдыха в различное время года. Путешествия по России и иностранным странам. Транспорт»

Variant I

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
2. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
3. The night sky burst with colour when the magnificent fireworks began.
4. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
5. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.
6. We always sing Christmas carols during the holidays, as it is a tradition in my family
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
9. Over the years, this organization has a lot of money for different local charities.
10. Why don't you take part in the cooking ? I'm sure you'll be winner!

Task B. Choose the right item.

1. Sue always makes a wish before she *blows out / lets off* the candles on her birthday cake.
2. Bob and Jane always *exchange / receive* gifts with each other on Christmas Eve.
3. Many people in the USA *dress up / decorate* their Christmas trees with popcorn.
4. The Nice Carnival is a winter event which *invites / attracts* millions of festival – goers to France each year.
5. The Tulip Festival takes place every May and is one of Holland's most popular *monthly / annual* events.
6. Please *remind / remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
7. Are Jane and Sue *winning / entering* the schools singing competition this year?
8. Everyone at the party *made / took* a toast to Lisa and wished her A Happy Birthday!
9. In many countries around the world, people *throw / pull* streamers and dance in the streets to celebrate New Year's Eve.
10. Don't expect the children to wait *patiently / slowly* for the treasure hunt to begin, they're too excited!

Grammar

Task C. Complete the sentences using *which, who, whose, when, where*:

1. What is the name of the writer the most famous novel is «War and Peace»?
2. The girl lives next door is called Natalie.
3. The boy won the first prize is only fifteen years old.
4. The movie you advised me to watch is very boring.
5. That is the girl brother came to see us the other day.
6. That's the restaurant we met for the first time.
7. That was the year she graduated the college.

Task D. Choose the right item.

1. My nephew was (*amusing / amused*) by the clown.
2. This lesson is so (*boring / bored*)!
3. I'm feeling (*depressed / depressing*), so I'm going to go home, eat some chocolate, and go to bed early with a good book.
4. The journey was (*exhausting / exhausted*)! Twelve hours by bus.
5. I was really (*embarrassing / embarrassed*) when I fell over in the street.
6. That film was so (*depressing / depressed*)! There was no happy ending for any of the characters.
7. I hate long flights, I'm always really (*boring / bored*).
8. Don't show my baby photos to people, Mum! It's so (*embarrassing / embarrassed*)!

Task E. Choose the right item.

1. Jane a letter to a magazine for 2 hours.
a. is writing b. writes c. has been writing d. has written
2. She the project yet.
a. isn't finishing b. doesn't finish c. hasn't been finishing d. hasn't finished
3. Michael a computer game for two hours and he is still playing.
a. plays b. has been playing c. have been playing d. has played
4. I already the housework. I can go for a walk now.
a. am doing b. have done c. have been doing d. was doing
5. The concert at 7 p.m.
a. is starting b. has started c. start d. starts
6. Sarah of moving a new house.
a. thinks b. has been thinking c. is thinking d. has thought
7. Jack for Jenny since afternoon.
a. has been waiting b. waits c. is waiting d. wait

Контрольная работа по теме «Виды отдыха в различное время года. Путешествия по России и иностранным странам. Транспорт»
Variant II

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
2. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
3. We always sing Christmas carols during the holidays, as it is a tradition in my family
4. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
5. The night sky burst with colour when the magnificent fireworks began.
6. Over the years, this organization has a lot of money for different local charities.
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Why don't you take part in the cooking ? I'm sure you'll be winner!
9. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
10. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.

Task B. Choose the right item.

1. The Nice Carnival is a winter event which *invites / attracts* millions of festival – goers to France each year.
2. The Tulip Festival takes place every May and is one of Holland's most popular *monthly / annual* events.
3. Please *remind / remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
4. Sue always makes a wish before she *blows out / lets off* the candles on her birthday cake.
5. Are Jane and Sue *winning / entering* the schools singing competition this year?
6. Everyone at the party *made / took* a toast to Lisa and wished her A Happy Birthday!
7. In many countries around the world, people *throw / pull* streamers and dance in the streets to celebrate New Year's Eve.
8. Bob and Jane always *exchange / receive* gifts with each other on Christmas Eve.
9. Don't expect the children to wait *patiently / slowly* for the treasure hunt to begin, they're too excited!
10. Many people in the USA *dress up / decorate* their Christmas trees with popcorn.

Grammar

Task C. Complete the sentences using *which, who, whose, when, where*:

1. The boy won the first prize is only fifteen years old.
2. The movie you advised me to watch is very boring.
3. What is the name of the writer the most famous novel is «War and Peace»?
4. That is the girl brother came to see us the other day.
5. That's the restaurant we met for the first time.
6. The girl lives next door is called Natalie.
7. That was the year she graduated the college.
8. That is the girl brother came to see us the other day.

Task D. Choose the right item.

1. The journey was (*exhausting / exhausted*)! Twelve hours by bus.
2. I was really (*embarrassing / embarrassed*) when I fell over in the street.
3. My nephew was (*amusing / amused*) by the clown.
4. That film was so (*depressing / depressed*)! There was no happy ending for any of the characters.
5. This lesson is so (*boring / bored*)!
6. I hate long flights, I'm always really (*boring / bored*).
7. Don't show my baby photos to people, Mum! It's so (*embarrassing / embarrassed*)!
8. I'm feeling (*depressed / depressing*), so I'm going to go home, eat some chocolate, and go to bed early with a good book.

Task E. Choose the right item.

1. Jane a letter to a magazine for 2 hours.
a. is writing b. writes c. has been writing d. has written
2. She the project yet.
a. isn't finishing b. doesn't finish c. hasn't been finishing d. hasn't finished
3. Michael a computer game for two hours and he is still playing.
a. plays b. has been playing c. have been playing d. has played
4. I already the housework. I can go for a walk now.
a. am doing b. have done c. have been doing d. was doing
5. The concert at 7 p.m.
a. is starting b. has started c. start d. starts
6. Sarah of moving a new house.
a. thinks b. has been thinking c. is thinking d. has thought
7. Jack for Jenny since afternoon.
a. has been waiting b. waits c. is waiting d. wait

Ключи к контрольной работе по теме «Виды отдыха в различное время года. Путешествия по России и иностранным странам. Транспорт»»

Variant I

Task A

1. bright
2. make
3. display
4. transformed
5. spare
6. strong
7. street
8. life
9. raised
10. contest

Task B

1. blows out
2. exchange
3. decorate
4. attracts
5. annual
6. remind
7. entering
8. made
9. throw
10. patiently

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting
5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E

1. c
2. d
3. b
4. b
5. c
6. c
7. a

Variant II

Task A

1. transformed
2. bright
3. strong
4. life
5. display
6. raised
7. street
8. contest
9. make
10. spare

Task B

1. attracts
2. annual
3. remind
4. blows out
5. entering
6. made
7. throw
8. exchange
9. patiently
10. decorate

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting
5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E

1. c
2. d
3. b
4. b
5. c
6. c
7. a

**Пояснительная записка к контрольной работе по теме
«Средства массовой информации (телевидение, радио, пресса, Интернет)»**

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 34 вопросов, включая в себя 5 заданий грамматического и лексического характера. Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

Контроль по теме «Средства массовой информации (телевидение, радио, пресса, Интернет)»

Variant I

Vocabulary

Task A. Match the words.

- | | |
|-------------|-----------------|
| 1. connect | coffee |
| 2. spill | to harm |
| 3. come | of ink |
| 4. run out | by mistake |
| 5. download | to the Internet |
| 6. delete | music |

Task B. Fill in:

figurative speech *artificial brain* *phone line* *email account*
emotional response

1. You can't expect a robot to show a(n)! They have no feelings!
2. I can't send or receive anything over the Internet until I've set up my
3. John didn't have an Internet connection, so he checked histo see if it was working.
4. Do you believe robots will ever be able to understand idioms or other parts of?
5. Scientists are working on creating a(n)which will make robots think on their own.

Task C. Choose the right word.

1. Some experts believe that robots with human intelligence will someday *build* / *become* a reality.
2. Did you know that there are robots which can *perform* / *overcome* tasks such as serving tea and vacuuming the carpets?
3. George has *discovered* / *invented* a new gadget again, he really loves making things.
4. Robert never goes anywhere without his laptop as it *exists* / *caters* for all his business needs.
5. If you continue to have problems, you'll need to call your internet *modem* / *service* provider.

Task D. Fill in the sentences with the correct prepositions:

about *down* *in* *into* *out* *out of* *up*

1. I hear that Joan and Steve are breaking
2. Three men brokeprison yesterday.
3. Four men brokethe house and fortunately (к счастью) they were arrested in two days.
4. I hate his car! It's always breaking !
5. The war brokein 1939.
6. Thinking of those memories, I started to write stories on the Internet.

7.theory it is possible, but practice it is very difficult.

Grammar

Task E. Choose the correct item.

1. The lecture *will have started* / *starts* at 6 pm so we have plenty of time to get there.
2. *Are you showing* / *Will you show* me how to get free music downloads from the Internet?
3. Mark is really good with computers. I'm sure he *is passing* / *will pass* the IT test tomorrow.
4. This time next week, we *will have attended* / *will be attending* the technology exhibition (ВЫСТАВКУ) in Boston.
5. By the end of the year, Denis *will be working* / *will have been working* on his computer gadget for almost 7 months.
6. *Do you buy* / *Are you buying* Angela a new smartphone for her birthday?
7. I *am installing* / *will install* the anti-virus software on your computer as soon as I get home tonight, I promise.
8. Mr Higgins *is giving* / *gives* a demonstration of the new robot tomorrow evening.

Task F. Complete the sentences using *Future Perfect* or *Future Perfect Continuous*:

1. By 2018 we (*live*) in Moscow for 12 years.
2. He (*write*) a book by the end of the week.
3. He (*write*) this book for two hours by 3 o'clock tomorrow.
4. Ann (*finish*) this project by the next week.

Контроль по теме «Средства массовой информации (телевидение, радио, пресса, Интернет)»
Variant II

Vocabulary

Task A. Match the words.

- | | |
|-------------|-----------------|
| 1. run out | coffee |
| 2. spill | to harm |
| 3. delete | of ink |
| 4. connect | by mistake |
| 5. download | to the Internet |
| 6. come | music |

Task B. Fill in:

figurative speech artificial brain phone line email account
emotional response

1. Do you believe robots will ever be able to understand idioms or other parts of
2. Peter didn't have an Internet connection, so he checked histo see if it was working.
3. Scientists are working on creating a(n)which will make robots think on their own.
4. I can't send or receive anything over the Internet until I've set up my
5. We can't expect a robot to show a(n)! They have no feelings!

Task C. Choose the right word.

1. Susan never goes anywhere without her laptop as it *exists* / *caters* for all her business needs.
2. Some experts believe that robots with human intelligence will someday *build* / *become* a reality.
3. If I continue to have problems, I'll need to call my internet *modem* / *service* provider.
4. Did you know that there are robots which can *perform* / *overcome* tasks such as serving tea and vacuuming the carpets?
5. Mr Robertson has *discovered* / *invented* a new gadget again, he really loves making things.

Task D. Fill in the sentences with the correct prepositions:

about down in into out out of up

1. I hate his TV! It's always breaking
2. Two men brokethe house and fortunately (к счастью) they were arrested in two days.
3. The war brokein 1939.
4. I hear that Joan and Steve are breaking
5. Three men brokeprison yesterday.
6.theory it is possible, but practice it is very difficult.
7. Thinking of those memories, I started to write stories on the Internet.

Grammar

Task E. Choose the correct item.

1. By the end of the year, Henry ***will be working*** / ***will have been working*** on his computer gadget for almost 7 months.
2. William is really good with computers. I'm sure he ***is passing*** / ***will pass*** the IT test tomorrow.
3. Mr Brown ***is giving*** / ***gives*** a demonstration of the new robot tomorrow evening.
4. The lecture ***will have started*** / ***starts*** at 6 pm so we have plenty of time to get there.
5. ***Are you showing*** / ***Will you show*** me how to get free music downloads from the Internet?
6. I ***am installing*** / ***will install*** the anti-virus software on your computer as soon as I get home tonight, I promise.
7. This time next week, we ***will have attended*** / ***will be attending*** the technology exhibition (выставку) in Boston.
8. ***Do you buy*** / ***Are you buying*** Kate a new smartphone for her birthday?

Task F. Complete the sentences using ***Future Perfect*** or ***Future Perfect Continuous***:

1. By 2019 you (***work***) in New York for 7 years.
2. She (***write***) a book by the end of the month.
3. He (***write***) this book for two hours by 6 o'clock tomorrow.
4. Sarah (***finish***) this article by the next week.

**Ключи к контрольной работе по теме «Средства массовой информации
(телевидение, радио, пресса, Интернет)»**

Variant I

Task A

1. connect to the Internet
2. spill coffee
3. come to harm
4. run out of ink
5. download music
6. delete by mistake

Task B

1. emotional response
2. email account
3. phone line
4. figurative speech
5. artificial brain

Task C

1. become
2. perform
3. invented
4. caters
5. service

Task D

1. up
2. out of
3. into
4. down
5. out
6. in, in

Task E

1. starts
2. Will you show
3. will pass
4. will be attending
5. will have been working
6. Are you buying
7. will install
8. is giving

Task F

1. will have been living
2. will have written
3. will have been writing
4. will have finished

Variant II

Task A

1. run out of ink
2. spill coffee
3. delete by mistake
4. connect to the Internet
5. download music
6. come to harm

Task B

1. figurative speech
2. phone line
3. artificial brain
4. email account
5. emotional response

Task C

1. caters
2. become
3. service
4. perform
5. invented

Task D

1. down
2. into
3. out
4. up
5. out of
6. in, in

Task E

1. will have been working
2. will pass
3. is giving
4. starts
5. Will you show
6. will install
7. will be attending
8. Are you buying

Task F

1. will have been living
2. will have written
3. will have been writing
4. will have finished

Пояснительная записка к итоговой комплексной контрольной работе

1. Пояснительная записка

Фонд оценочных средств-часть основной общеобразовательной программы МОАУ СОШ №11, которая обеспечивает систему качества освоения обучающимися образовательных программ.

При помощи фонда оценочных средств осуществляется контроль и управление прогрессом приобретения обучающимися необходимых знаний, умений и компетенций определенных федеральными государственными образовательными стандартами общего образования по соответствующему направлению подготовки в качестве результатов освоения отдельных учебных предметов, дисциплин.

2. Назначение контрольной работы

Определить уровень остаточный знаний на конец учебного года

3. Документы, определяющие содержание и параметры контрольной работы.

Контрольная работа составлена в соответствии с требованиями, предъявляемыми ФГОС к уровню подготовки по английскому языку учащихся 9 класса общеобразовательной школы и определяется действующим УМК (Английский в фокусе. В.Эванс, Д.Дули, О.Подолько). Контрольная работа составлена на основе УМК «Английский в фокусе», Интернет-ресурс <http://www.school-russia.prosv.ru/umk/Spotlight>

4. Условия проведения и время выполнения контрольной работы

На выполнение работы, включая организационный момент, обучающимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

5. Содержание и структура контрольной работы

Контрольная работа состоит из 26 вопросов, включая в себя 4 раздела: 1-работа с текстом, 2-4 –грамматические и лексические задания, Задания проверяют наличие сформированного навыка понимать слова и их значение, а также умение использовать основные грамматические формы.

6. Критерии оценивания контрольной работы

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 50%
«3» (удовлетворительно)	50-67%
«4» (хорошо)	68-85%
«5» (отлично)	86-100%

Для детей ОВЗ:

% правильно выполненного задания	Оценка
«2» (неудовлетворительно)	менее 40%
«3» (удовлетворительно)	40-59%
«4» (хорошо)	60-79%
«5» (отлично)	80-100%

Итоговая комплексная контрольная работа
Variant 1

1. Reading.

Read the texts A–G and match them to the headings 1 – 8. There is one extra heading.

1. SHOP AND TRAVEL
2. ANYTHING
3. A SHOP FOR THE RICH
4. SHOPPING ON WATER
6. SHOPPING ALONE
7. A TASTE FROM THE PAST
8. NOT NEW BUT GOOD AND CHEAP

A. Hamleys is the best toyshop in the UK. It has seven floors of toys, games and sweets. The shop assistants often dress up in costumes of famous characters from fairy tales and stories. Because of this the place looks like a magic land. The atmosphere is wonderful, and the shop really has everything young ones could ever want.

B. Harrods, is perhaps London's most famous department store, named after Charles Harrods, who opened a family grocer's shop on the site in 1849. The little shop has grown and become a symbol for expensive and glamorous shopping. It contains over 300 departments selling luxury items, from furniture and ladies fashion to sports equipment. Harrods continues to astonish customers from around the world with first-class service and product quality.

C. The Old Umbrella Shop is one of the shops that hasn't changed from the early twentieth century. Inside it looks exactly as it was years ago. There are old telephones, shelves, shop specialize in anything else. The shop has faithful clients who have been coming there for years.

D. Muara Kuin is an unusual river market in Indonesia. With the sunrise people from local villages arrive here by boat with fresh fruit and vegetables. Buyers get to the market in the same way. Nobody goes on shore, all business is done from boats. If you wish to get a cup of tea, there are special motor boats selling drinks and cookies

E. The city of Dongguan in China has the world's largest shopping mall. There are seven zones in it, which are designed to look like world's cities and regions. In no time you'll get from Paris to Amsterdam. Take a lift and it will take you from Europe to Canada. There's even a small river with boats, where you can relax and take a trip after shopping.

F. Hope and Greenwood is a sweet shop in London. It offers traditional British sweets. They factories use new modern recipes and ingredients. This shop offers a unique opportunity to try the desserts of the previous century.

G. Oxfam is a chain of shops all over the world, which sells very cheap things. Its aim is to attract shoppers by offering them many second-hand and donated things of good quality. Also anyone can come and bring the books or clothes they no longer need. Oxfam takes everything: from stamps to furniture.

2. Grammar and Vocabulary. Make the right form of words appropriate the meaning of the sentences.

1. Edmund and Lucy. This story happened to _____ THEY
when they had to leave their home city, London, during the war.
2. They _____ to the house of an old Professor SEND
who lived in the country, ten miles from the nearest railway station.
3. He _____ a wife and he lived in a very large NOT/HAVE
house with a housekeeper.
4. He himself was a very old man with white hair which grew over
most of his face as well as on his head. The children liked him almost
at once. Only Lucy, who was the _____ of them, felt YOUNG

a little afraid of him.

5. On their _____ evening, after dinner, they said ONE good night to the Professor and went upstairs. It was the largest house they had ever seen, so Peter suggested exploring it in the morning.

3. Choose the correct item.

1. They _____ basketball yesterday.
A. did played B. play C. played
2. She is _____ than she looks.
A. older B. oldest C. more old
3. I _____ to the USA.
A. was never B. has never been C. have never been
4. If I _____ my friend, I will be very glad.
A. see B. will see C. saw
5. If I _____ in Sochi, I would bathe every day.
A. live B. will live C. lived
6. I'm looking _____ a job.
A. with B. at C. for
7. Are you interested _____ gardening?
A. of B. at C. in
8. Tobacco _____ to Russia by Peter the Great.
A. were brought B. was brought C. brought

4 Put the verbs in right form.

1. I (not/to see) _____ Tom this week.
2. We (to paint) _____ our room for a week.
3. When I (to get) _____ home yesterday, my sister (to make) _____ a pie already.
4. He (to work) _____ as a journalist for several years before he (to begin) _____ writing novels.
5. Imagine! Next year my Grandpa (to give) _____ lectures at the University for 40 years already.

Итоговая комплексная контрольная работа
Variant 2

1. Reading.

Read the texts A–G and match them to the headings 1 – 8. There is one extra heading.

1. FIRST COMPUTERS
2. RISKY SPORT
3. SHOPPING IN COMFORT
4. DIFFICULT TASK
5. PROFESSIONAL SPORT
6. SHOPPING FROM HOME
7. NEW USERS
8. COMPUTERS FOR BUILDING UP

A. A group of university students from Brazil have been given the job of discovering and locating all the waterfalls in their country. It is not easy because very often the maps are not detailed. The students have to remain in water for long periods of time. Every day they cover a distance of 35 to 40 kilometers through the jungle, each carrying 40 kilos of equipment.

B. If someone asked you about the negative aspects of a computer game, probably the first thing that would come to your mind is that it isolates a person from other people. Now the first virtual reality computer game has appeared which can be played in group of 6 people at the underwater expedition. Players have to cooperate to achieve the goal.

C. For many years now, mail-order shopping has served the needs of a certain kind of customers. Everything they order from a catalogue is delivered to their door. Now, though, e-mail shopping on the Internet has opened up even more opportunities for this kind of shopping.

D. Another generation of computer fans has arrived. They are neither spotty schoolchildren nor intellectual professors, but pensioners who are learning computing with much enthusiasm. It is particularly interesting for people suffering from arthritis as computers offer a way of writing nice clear letters. Now pensioners have discovered the Internet and at the moment they make up the fastest growing membership.

E. Shopping centres are full of all kinds of stores. They are like small, self contained towns where you can find everything you want. In a large centre, shoppers can find everything they need without having to go anywhere else. They can leave their cars in the shopping centre car park and buy everything in a covered complex, protected from the heat, cold or rain.

F. Not many people know that, back in the fifties, computers were very big, and also very slow. They took up complete floors of a building, and were less powerful, and much slower record was fed in on punched-out paper; later magnetic tape was used, but both systems were completely inconvenient.

G. Parkour is a name for a most interesting and adventurous sport. Mostly boys train in the streets, on the tracks, on the walls without any equipment. Parkour includes running, climbing, swinging, jumping in the fastest way. Parkours experience exciting adventures in urban spaces. You mustn't forget, though, that it can be quite dangerous.

2. Grammar and Vocabulary. Make the right form of words appropriate the meaning of the sentences.

1. People travel a lot nowadays. Planes are considered to be the most _____ means of transport but for some COMFORT people airports can be a nightmare.

2. There are _____ queues when you check in and END you waste lots of time if your flight is delayed.

3. However, there are some airports where you can _____ enjoy yourself. ACTUAL

international airport. There are thousands of people from _____ countries here but the passengers never DIFFER experience any problems because everything is well organized.

5. There are attendants in red coats, who help you to get from one _____ . DIRECT

3. Choose the correct item.

1. If I _____ shopping today, I will buy some apple juice for you.

A. go B. will go C. went

2. If I _____ more time, I would build another website.

A. would had B. have C. had

3. She said she _____ his new car.

A. can like B. like C. liked

4 They looked _____ him in surprise.

A. with B. for C. at

5. I like _____ TV.

A. watch B. watching C. watches

6. We _____ in the sea last year.

A. did swam B. swim C. swam

7. Lisa is _____ than Ann.

A. tallest B. tall C. taller

8. I _____ to France.

A. have never been B. never was C. has never been

4 Put the verbs in right form.

1. A lot of boys (to like) _____ football.

2. We (to talk) _____ about him when he suddenly (to come) _____ in.

3. I promise I (to phone) _____ you as soon as I (to arrive) _____.

4. He (to work) _____ at his report all day.

5. My father (to read) _____ newspapers to get information about political life.

Ключи к итоговой комплексной контрольной работе

Variant 1

1. A5 B3 C2 D4 E1 F7 G8
2. 1-them , 2- were sent , 3- did not have , 4-youngest ,5-first
3. 1-c, 2-a, 3-c , 4-a, 5-a, 6-c, 7-c, 8-b
4. 1-am not seeing, 2- have been painting 3- got, was making, 4 – has been working, 5- will have been giving.

Variant 2

- 1 A4 B8 C6 D7 E3 F1 G2
2. 1-comfortable, 2- endless, 3- actually, 4- different, 5-direction
3. 1-a , 2-c , 3-c ,4- c,5-b,6-c,7-c, 8-a.
4. 1-like, 2--were talking, came in, 3- I will phone ... I arrive, 4- has been working, 5- reads.