# Муниципальное общеобразовательное автономное учреждение средняя общеобразовательная школа №11 городского округа город Нефтекамск Республики Башкортостан

РАССМОТРЕНО на заседании ШМО руководитель ШМО учителей иностранного языка

/М.Г.Султанова/ Протокол №1 от «30» августа 2022г. СОГЛАСОВАНО Заместитель директора по учебной работе МОАУ СОШ №11

/Р.Р.Ямалтдинова /

УТВЕРЖДАЮ Директор МОАУ СОШ№11

/И.Г.Аллаяров/ Приказ №664 от «31» августа 2022г.

### ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

Входной контрольной работы Учебный предмет «Иностранный язык» (английский) Класс: 7

### Составители:

М.Г.Султанова, учитель английского языка, высшая квалификационная категория Р.Р.Сафарова, учитель английского языка, высшая квалификационная категория О.Г.Исаева, учитель английского языка, высшая квалификационная категория

### Спецификация

## Контрольно- измерительных материалов для проведения входного контроля по английскому языку в 7 классе

**1.Назначение контрольно-измерительных материалов -** оценить стартовый уровень общеобразовательной подготовки по английскому языку учащихся 7 класса на начало учебного года, а также факторов, влияющих на результаты их дальнейшего обучения. Тексты заданий предлагаемой модели контрольной работы в целом соответствуют Федеральному компоненту государственного стандарта общего образования (ч.2 среднее (полное) общее образование), формулировкам, принятым в учебниках и учебных пособиях, включенным в Федеральный перечень.

### 2. Структура КИМ контрольной работы

Контрольная работа состоит из 3 разделов:

**Раздел 1 (Чтение):** 3 задания на определение утверждений Верно/Неверно.

**Раздел 2 (Грамматика):** 4 предложения. Раскрыть скобки, образовав сравнительную или превосходную степень прилагательного.

**Раздел 3 (Тестовая часть):** 15 заданий на повторение всех основных правил грамматики за курс 6 класса. Артикль. Времена. Множественное число. Степени сравнения прилагательных. Предлоги. Местоимения. Предлоги.

**3.Время и условия проведения входной контрольной работы**: на выполнение работы, включая организационный момент, учащимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

### 4. Контрольная работа имеет критерии оценивания.

За каждый правильный ответ учащийся получает 1 балл. Успешность выполнения работы определяется исходя из следующего соответствия:

% правильно выполненного задания	Оценка	
«2» (неудовлетворительно)	менее 50%	
«3» (удовлетворительно)	50-67%	
«4» (хорошо)	68-85%	
«5» (отлично)	86-100%	

## Входная контрольная работа по английскому языку в 7 классе (УМК Spotlight)

### 1.Read the text and do the tasks below.

Hello I am Mary! I lead a busy life. I usually wake up at 7.30 am. I never have late nights. I always go to bed before 10 pm. When I go to school, I have a strict daily routine. My dad drives me to school. Lessons start at 8.30 am and finish at 2.30 pm. My brother picks me up from school and takes me home. Every Monday and Thursday, I have Spanish classes after school. On Wednesday and Saturday I play basketball. So I get home at 5 pm three times a week. In the afternoons, I do my homework and I read books or watch TV for half an hour before I go to bed. At the weekends, I go to the cinema with my friends or go on short trips to the countryside with my parents.

### Put true or false:

- 1. Mary usually gets up at half past seven.
- 2. She has Italian classes every Monday and Thursday.
- 3. She stays at home at the weekends.

### 2. Complete the sentences and use a comparative and a superlative forms.

- 1. Mary is (good) student in the class.
- a) gooder b)better c)the best
- 2. The elephant is (big) than the tiger.
- a) the biggest b)bigger c)more bigger
- 3. Tom is (lazy) pupil in the class.
- a) the laziest b)lazier c)lazy
- 4. Winter is (cold) season of the year.
- a) colder b) the coldest c)cold

### 3. Choose the correct answer

1. He can't talk to you now. He	his homework.
a) is doing b) does c) did	
2. Yesterday they a good film.	
a) see b) are seeing c) saw	
3. She a new dress yesterday.	
a) buys b) bought c) is buying	
4. He left an hour	
a) now b) ago c) at present	
5. Would you like banana?	
a) a b) an c) some	
6. This is Mark's car. It'scar.	
a) his b) he c) him	
7. Her name is Anneis very ta	ıll.
a) hers b) she c) her	
8. I amhome.	
a) at b)to c) in	
9. She TV now.	
a) is watching b) watched c) watches	
10. There are plates on the table.	
a) some b) any c) nothing	
11. Mother is in the kitchen now. She	•
a) cooked b) cooks c) is cooking	

12. Dave	a lovely day at the beach yesterday.
a) has b) had c) is havin	g
13. There are two	in the kitchen.
a) mouse b) mice c) mo	uses
14. This is	pencil.
a) mine b) my c) me	
15. Kate is	sister.
a) John b) John's c) Joh	ns

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# ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ Промежуточной аттестации. Итоговой контрольной работы Учебный предмет «Иностранный язык» (английский) Класс: 7

### Составители:

М.Г.Султанова, учитель английского языка, высшая квалификационная категория Р.Р.Сафарова, учитель английского языка, высшая квалификационная категория О.Г.Исаева, учитель английского языка, высшая квалификационная категория

### Спецификация

## Контрольно- измерительных материалов для проведения итогового контроля по английскому языку в 7 классе

**1. Назначение контрольно-измерительных материалов -** оценить уровень знаний учащихся 7 класса на конец учебного года, в целях установления соответствия учебных достижений запланированным результатам обучения.

Тексты заданий предлагаемой модели контрольной работы в целом соответствуют Федеральному компоненту государственного стандарта общего образования (ч.2 среднее (полное) общее образование), формулировкам, принятым в учебниках и учебных пособиях, включенным в Федеральный перечень.

### 2. Структура КИМ контрольной работы

Контрольная работа состоит из 3 разделов:

**Раздел 1 (Грамматика):** 17 заданий на видо-временные формы английского глагола, степени сравнения прилагательных.

**Раздел 2 (Тестовая часть):** 10 заданий на лексическую сочетаемость.

Раздел 3 (Чтение): 5 заданий. Чтение с пониманием основного содержания прочитанного текста.

**3.Время и условия проведения входной контрольной работы**: на выполнение работы, включая организационный момент, учащимся отводится 40 минут. Каждый ученик получает задания, результаты работы отражаются в журнале.

### 4. Контрольная работа имеет критерии оценивания.

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## Итоговая контрольная работа по английскому языку в 10 классе (УМК Spotlight)

1.	Put the verbs in bra	ackets in the correct form of the verb.
1.	Every Monday, Sally	(drive) her kids to football practice.
2.	Shhh! Be quite! John_	(sleep).
3.	Jenny usually	(do) her homework in the evening.
4.	We	(go) to the shopping center this afternoon.
		(not/know) where he is.
		(you/ever/see/) the film 'Titanic'?
		(watch) The Lord of the Rings last week.
		( take) out the rubbish.
		(feed) the chickens every morning at 6:30.
10.	. He cinema later.	(study) in his room at the moment, but he can meet us at the
2.	Underline the corre	ect word.
11.	. Madonna is more fam	nous/most famous than Beyonce.
		successful/ more successful film ever!
13.	. He is better/best at pla	aying the violin than his brother.
	. Mary is funniest/funn	•
	•	se film I've seen in ages!
		<u> </u>
		y most/more favourite singer.
17.	. James is tallest/taller	than Mike.
. Ch	noose the right option	
	18. Brian is a very	boy and the best student in his class.
inte	elligent <b>b</b> . § 19. I like beautifu	glance <b>c</b> .pipe
pub		ctionary <b>c.</b> landscapes
r		the country because he likes the friendly and people.
help	pful <b>b.</b> he	· ·
1	_	three: English, German and French.
lang	<b>U</b>	owledge <b>c.</b> nationality oke the world for the 100 m race.
idea		
		with Brad Pitt in today's newspaper.
inte		essage c. weather
- 11 -	_	not in this river.
ano		lluted <b>c.</b> polite ble such as actors and sportsmen are for teenagers.
role		o. school assignments  c. headphones
	26 they travel b	by bicycle every weekend.
То	-	gure skating c. Hardly sleep
401-		the most stressful.
, taki	ing care with your pare	ents <b>b.</b> getting enough sleep <b>c.</b> arguing with parents

### 4. Read the email and answer the questions.

From: Emily  To: Jennywhite@friendsonline.mail Subject: Birthday Party!	
Dear Jen,	
I'm sorry that you could not co	ome to my birthday party last Saturday. We prepared all week for the
party and there was a lot of food!	My sister, Ann, helped me with the planning. She did the shopping
and made a chocolate cake.	
Dad bought me a digital camer	a which I really needed. Mum bought me a great skirt with green and
yellow polka dots. Mum is the ma	nager of a clothes shop so she knows what is in fashion. I wore it for
the party and it looked really coo	!! I hope I get to see you soon!
Love,	

1.	Who is Emily sending an email to?
2.	How long did Emily and her sister prepare for the party?
3.	How did Ann help?
4.	Which shops did Emily's presents come from?
5.	What is Emily's mother iob?

## I. <u>Fill in: joke, moody, catch, trusting, prescription, selfish, patient, pain, earn, tooth decay, agency, screen, ancient</u>

1.	She's awoman. She can be happy one minute and angry the next.
2.	A_child believes everything you tell him and follows where you lead.
3.	The doctor wrote him afor two tablets.
4.	Yesterday I fell off the bike and now I have ain the knee.
5.	Did you book the tickets on the Internet or at a travel?
6.	It's boiling hot today – don't forget to put some sunon!
7.	Be, your time will come.
	8. If a ship is sinking and you refuse to let anyone else into your 4-person lifeboat, you're ex- tremely
	·
9.	How much does Katefrom her job?
	<b>10.</b> She's always playing aon Sam.
	11. You can the local bus to get to the city centre.
	<b>12.</b> Tom is interested in studying the history ofcivilizations.

<b>13.</b> Cleaning your teeth twice a day helps to prevent
II. Put the verbs in the correct form
14. They (think) of going to France for a week.
15. We (wander) around the town when we went into Mary yesterday.
<b>16.</b> Bread (eat) every day.
17. Judy is a really caring person. I (know) her since we met at primary school.
<b>18.</b> If it rained, you would ( <b>stay</b> ) at home.
19. Our plane (arrive) early in the morning.
<b>20.</b> I (answer) five e-mails so far.
21. She (work) since seven o'clock.
22. If we heat water it (boil).
23. Two reports on Hemingway's stories (make) in our group last month. Both of them were very
interesting.
Change the following sentences into reported speech
<b>24.</b> "Have you ever been married, Captain Weadows?" I asked him.
<b>25.</b> He said in an apologetic manner, "I've been looking for you, Nancy."
<b>26.</b> He said: "Hurry up! Find your hockey stick. I'll be waiting for you outside."
Fill in the correct prepositions of the phrasal verbs
27. I look hearing from you.
<b>28.</b> Turnthe volume on the radio! It's too loud!
29. Kerry gaveall her old clothes.
<b>30.</b> I ranMoira on the way home.
31. What are your neighbours like? Do you getthem?
<b>32.</b> Few people these days are in favour of <b>bringing</b> the old punishment by death.

# 33. I looked \_\_\_\_\_ my younger brother and sister while my parents were working. III. Read the extract from the article«MAMMA MIA! Musical Hits von ABBA». In questions 34-36 choose the correct answer a, b or c

Kathy, the musical star is one of the youngest members of the cast of MAMMA MIA!, the ABBA musical that has been running in Hamburg since November 2002. Together with around 40 singers, she goes on stage eight times a week and enraptures the audience with ABBA's immortal hits. The restless young singer with the long red hair plays the part of 21- year-old Sophie, who lives on a Greek island with her mother Donna and wants to find out who her real father is before she marries.

After huge successes in London, Toronto, Melbourne, Los Angeles, New York and San Francisco "MAMMA MIA!" is now being performed at the Hamburg Operetta House – the first non-English production. The curtain goes up almost every day to allow the audience to enjoy hits like "Take a Chance on Me". The positive feel to the music soon has the audience singing along, and the show finishes with standing ovations every night.

Kathy is thrilled to be a musical star. Every evening she and the rest of the cast sing and dance in front of a different audience. The people who come to watch the musical expect to be entertained.

Before Kathy got a part in "MAMMA MIA!", she trained as a musical performer. At the age of 14 she started singing lessons. She took [art in amateur dramatics, sang with school bands and danced on stage. "The fascinating thing about musicals is that they are a combina- tion of singing, dancing and acting", she explains. The training she did was tough, but she covered all "stage disciplines". To conclude her studies, Kathy had to take a one-hour exam.

The way this musical came about is rather unusual. Normally, here is a story first and then the music is composed and songs written to accompany the plot. In the case of "MAMMA MIA!" it is the other way round. The songs were already successes before it dawned on any- one to make a musical. Even Bjorn Ulvaeus, composer of almost all ABBA's hits, was thrilled to discover he had written the music for a musical he "didn't know existed".

### **34.** Kathy is thrilled ...

- a) to sing popular songs.
- b) to be a musical star.
- c) to go out on the stage.

- **35.** Before Kathy got a part in "MAMMA MIA!", she ...
  - a. worked as a nurse.
  - b. trained as a musical performer.
  - c. studied at school.
- **36.** The fascinating thing about musicals is that ...
  - a. they are a combination of singing and acting.
  - b. they are a combination of singing and playing.
  - c. they are a combination of singing, dancing and playing.